



## ST MARY'S CE PRIMARY SCHOOL, DAVYHULME



### Accessibility Plan

#### Overview

Under the provisions of the Equality Act 2010 this school recognises the need to provide adequate resources for implementing an accessibility plan and we will ensure that the plan reflects our Disability, SEND and Equality Policies. In line with those policies we will take the necessary steps to ensure that every young person, their families and also employees are given equality of opportunity to develop socially, work, participate, learn and to enjoy community life.

#### Objectives

1. Ensure that all pupils with SEND have access to adaptive technologies as appropriate to enable to flourish within the St Mary's curriculum
2. Ensure that the school maintains its inclusive approach to ensure that neuro-diverse pupils are supported to flourish
3. Improve the availability of accessible information to SEN and disabled pupils

Action	Personnel	Timescale	Resources	Success Criteria	Monitoring and Evaluation
Ensure that all pupils with SEND have access to assistive technologies as appropriate to enable to flourish within the St Mary's curriculum	Headteacher SENCO	Spring 2	SEND Budget PPG	Pupils' needs are assessed individually to ensure that each child receives the correct level of support in order for them to flourish. Pupils across all year groups have access to chrome books, Ipads, reading pens, sound buttons as required to support them with their learning.	
Ensure that the school maintains its inclusive approach	Headteacher SENCO All staff	Ongoing	SEND Budget	All classrooms are Autism, ADHD and Dyslexia friendly e.g. with calm spaces, visual	

to ensure that neuro-diverse pupils are supported to flourish				timetables and scaffolds for learning.	
Ensure that information to pupils or parents with a disability is passed on using a variety of formats to take account of the disability. e.g. braille/translation/verbal as necessary	Headteacher/ Office manager/ SENCO	As appropriate	Translator – approximately £40/hr	All parents and children with disabilities receive sufficient information about the school and their child.	

### Equal opportunities

St Mary's School prides itself in providing equal opportunities for all members of its family regardless of disability, religion, sexual orientation, culture, gender, ethnic origin, colour or age. All pupils have access to the curriculum, and the right to a learning environment, which dispels ignorance, prejudice or stereotyping.

This policy was adopted by: St Mary's C.E. Primary School, Davyhulme	Date: February 2025
To be reviewed: February 2028	Signed: <i>A L Daniel</i>