



SUBJECT	What we will be learning this term.	How you can support your child at home.
<p>English</p> 	<p>In reading, we will be studying a range of poetry, non-fiction and fiction texts. We will be summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas. We will also be looking at inference and deduction across a range of contexts. We will be finishing our class text 'My Name is River' this half term and starting 'Holes' by Louis Sachar.</p> <p>In writing, we will be developing structure and depth within a range of genres; these will include arguments, reports and descriptive writing. Lots of our writing will link to our geography and science topics. We will also be consolidating and applying our knowledge of grammar, spellings and punctuation.</p>	<p>Learn the spelling words in the homework diary and encourage the use of Spelling Shed</p> <p>Read regularly and identify the different language features e.g. speech, conjunctions (and, but, because), tense (past, present and future). When reading, discuss the text and ask your child to provide evidence from the text. Read Theory will encourage retrieval from the text and summarisation. Revision can be done using the following sites:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zrybvk7#zs82p9q">https://www.bbc.co.uk/bitesize/articles/zrybvk7#zs82p9q</a></p>
<p>Maths</p> 	<p>This half term we will be developing our skills in algebra, decimals, percentages, angles and problem solving. We will be consolidating all other areas of the maths curriculum; developing our use of mental strategies, jotting and written methods within problem solving.</p> <p>The children will receive homework on Mathletics to revise different areas of the maths curriculum.</p> <p>If your child finds telling the time difficult, it is essential that they practise every day at home. Telling the time is a life skill. Make it a part of your daily routine e.g. 'We need to go to school in 15 minutes. What time do we need to go?'</p> <p>Fluent knowledge of times tables is essential at this point; it underpins so much of the maths the children do on a daily basis. Please revisit these regularly.</p>	<p>Use Mathletics at home, setting challenges and increasing levels</p> <p><a href="http://www.mathletics.co.uk/">http://www.mathletics.co.uk/</a></p> <p><a href="https://www.bbc.co.uk/bitesize/subjects/z4mktcw">https://www.bbc.co.uk/bitesize/subjects/z4mktcw</a></p> <p><a href="https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#">https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#</a></p>
<p>Science</p> 	<p>This half term the children will be continuing to investigate electricity. They will be planning and creating their own games using electricity.</p> <p>We will also begin our learning about light. The children will be looking at light sources, how light travels and how we see things.</p>	<p>Encourage your child to find the answer to the question: which skills do we use when 'working like a scientist'?</p>
<p>Geography</p> 	<p><b>Biomes</b></p> <p>Following on from their work on South America, the children will learn about climate zones and the different species of plants that live in the different zones. They will explore what biomes are and where they are.</p>	<p><a href="https://www.edenproject.com/">https://www.edenproject.com/</a></p> <p>Take some time to explore the Eden Projects website and find out what it's all about!</p>
<p>Design Technology</p> 	<p><b>Structures</b></p> <p>To complement their work on biomes, the children will be designing, making and evaluating their own mini biomes. This will include studying frame structures, looking at the purpose and trialling a variety of joining techniques.</p>	<p>To complete their biomes, the children may wish to plant some seeds or use some artificial plants.</p>
<p>Computing</p> 	<p><b>Coding</b></p> <p>This half term, the children will be exploring coding using the software '2Code'. They will discover the use of cloning and hotspots in coding. They will also put their skills to the test by debugging simulations.</p>	<p>To enhance their understanding of coding, the children could explore the software 'scratch'. <a href="#">Scratch - Imagine, Program, Share</a></p>
<p>R.E.</p>	<p>We will be investigating the question: What do Christians believe Jesus did to 'save' people? We will be looking at:</p> <ul style="list-style-type: none"> <li>the 'big story' of the Bible, explaining how</li> </ul>	<p>Investigate Holy Week:</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z4t6rj6#z3mjywx">https://www.bbc.co.uk/bitesize/articles/z4t6rj6#z3mjywx</a></p>

	<p>Incarnation and Salvation fit within it</p> <ul style="list-style-type: none"> <li>• what Christians mean when they say that Jesus' death was a sacrifice</li> <li>• the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper</li> <li>• how Christians put their beliefs into practice in different ways</li> <li>• the value and impact of ideas of sacrifice in their own lives and the world today</li> <li>• our own responses to the idea of sacrifice, recognising different points of view.</li> </ul>	
P.S.H.E.	<p>Healthy Me: During this topic we will be discuss taking responsibility for our own physical and emotional health and the choices linked to this. We will talk about different types of drugs and the effects these can have on people's bodies. We will consider exploitation as well as gang culture and the associated risks. We will look at mental health/illness and that people have different attitudes towards this. We will learn to recognise the triggers for and feelings of being stressed and that there are strategies we can use when we are feeling stressed.</p>	<p>Discuss emotions and feelings regularly. Try some happy breathing/counting to ten/visualisation to relax and remain calm. HeadSpace provides some free resources and breathing programmes.</p>
<p>Spanish</p> 	<p>We will continue working with our Spanish teacher, Mrs Giuffre. She will help us develop our conversational Spanish and sentence construction. We will be using familiar and unfamiliar language to build role-plays and dialogues. We will be looking at verb tenses and masculine and feminine nouns.</p>	<p><a href="http://www.bbc.co.uk/education/subjects/zxsvr82">http://www.bbc.co.uk/education/subjects/zxsvr82</a></p>
<p>Music</p> 	<p>Theme and Variation – Pop Art: Theme and variations is a common musical structure, especially in classical music. We will be discussing musical eras in context, identifying how they have influenced each other, and discussing the impact of different composers on the development of musical styles. We will also be recognising and confidently discussing the stylistic features of music and relating it to other aspects of the Arts, whilst representing changes in pitch, dynamics and texture using graphic notation.</p>	<p>Listen to a variety of music genres and discuss what you can hear, likes and dislikes and musical vocabulary.</p>
P.E.	<p>Gymnastics: We will be learning to use balance and control to develop a series of linked movements. We will be working individually and in groups using canon and unison movements and a range of apparatus. Hockey: We will be developing our hockey skills, looking at control, strategies and teamwork. We will be drawing on previous skills and how these can be developed into a different sport.</p>	<p>Be as active as possible Learn about the benefits of being healthy. Join Change 4 life free at <a href="http://www.nhs.uk/change4life/Pages/change-for-life.aspx">http://www.nhs.uk/change4life/Pages/change-for-life.aspx</a> for helpful advice, tips, games and freebies</p>

Homework:

- Spellings will be set on Spelling Shed and glued in homework diaries on a Monday.
- Mathletics will be set weekly.
- Five Read Theory tasks should be completed weekly.
- Times Tables Rockstars is available weekly.

What to keep an eye on and sign:

- Homework diaries will be filled in on a Monday and must be handed in on a Friday, signed by a parent.
- Reading journals – please complete in the journal when you have heard your child read and what they have read. Your child must complete one journal task per week that is signed by a parent. This will be handed in on a Friday.
- Spellings – these are in the homework diary on a sheet. We are learning jumping orange words and common spellings this half term. Please sign when the children have been learning them.

- Basically, check and sign everything by Friday. If your child hasn't read or practiced spellings, please do not sign, but write me a little note to tell me they haven't completed their tasks – the children need to get organised now and take responsibility for their work.

P.E.

P.E. will be every. Children can come to school in their P.E. kit on P.E. days and if they have an after school club.

Key dates

5<sup>th</sup> March – World Book Day

24<sup>th</sup> March - Arts Festival

26<sup>th</sup> March – Own Clothes Day for chocolate

31<sup>st</sup> March – PTA Easter Event

2<sup>nd</sup> April – Easter Service in church, led by Year 6.

SATs Week

SATs tests will take place from Monday 11<sup>th</sup> May to Thursday 14<sup>th</sup> May 2026. Please do not take your child out of school on holiday in the run up to the SATs, they will miss important sessions.

Residential

\*Payments towards the residential can be made via Parent Pay – deadline for payment is Monday 4<sup>th</sup> May, 2026\*

More details for the SATs tests will be sent out before Easter.

We will continue learn, laugh and be Year 6!

Kind regards

Mrs Looker and Mrs Butler 😊