











ST MARY'S C E PRIMARY SCHOOL
What are we learning about this half term?

Teacher: Mr Collingwood

Year Group: Year 1

Term: Spring 2 2025

SUBJECT	What we will be learning this half term.	How you can support your child at home.
ENGLISH 	<p>We will start the half term by finishing off our Meerkat Factfiles. We will then be looking at the story 'Poles Apart'. We will begin by making inferences from the book cover and title and identifying unfamiliar vocabulary. The children will use adjectives to describe characters and make up their own characters for the story. We will also discuss and sequence key events. We will then work towards writing our own stories about characters from very hot or cold places. When writing, the children will continue to focus on punctuating their sentences with a capital letter and full stop or question mark whilst using their phonics knowledge to build words accurately for spelling. They will be encouraged to check and edit their own work before showing it to a teacher. Regular handwriting, daily phonics and weekly reading will continue.</p>	<p>It is essential that your child reads with you every day in order for them to make progress. Ask your child questions about what they have read. Tricky word practise, both reading and spelling. Encourage independence when writing, encouraging the children to check their work carefully. Supporting with handwriting and letter formation.</p>
MATHS 	<p>This half term the children will continue learning numbers up to 20. The focus to begin with will be on addition and subtraction using number lines, tens frames and number bonds. We will then revisit place value, focusing on numbers to 50. We will then be focusing on measurement; length, height, weight and volume. The children will measure, compare, describe and solve practical problems for the different measurements using standard and non-standard units. They will be encouraged to use the correct mathematical vocabulary throughout such as long/short, full/empty, taller/shorter, heaviest/lightest.</p>	<p>Reading and writing numbers. Number formation. Number bond practise. Times table practise (2, 5 and 10) Times Table Rock Stars Mathletics. Measuring opportunities e.g. measuring lengths, baking etc.</p>
R.E. 	<p>During our R.E. lessons we will continue to look at Judaism this half term, including what Jewish people believe and how they celebrate certain festivals.</p>	<p>Think about your family traditions and why these are important to you.</p>
Computing 	<p>We will look at the functionality of direction keys, then continue to work on our understanding of algorithms.</p>	<p>Support your child with their learning by giving them opportunities to word process where possible.</p>
Topic 	<p>We will begin the half term by revisiting prior learning of hot and cold places (including the Arctic, Antarctic and equator) and then think about the temperature in the UK as well as the local area.</p>	<p>Look at maps together and identify different parts of the world. Ask the children to show you places they know and what they have learnt about these places. Discuss the animals that live in hot and cold places and ask the children to tell you what they know about them.</p>
Science 	<p>We will learn about the difference between an object and the material it is made from. We will identify the properties of materials. The children will look at a range of different materials such as wood, plastic, metal and glass and their properties.</p>	<p>Talk to the children about objects around the house and how they look and feel.</p>

Design Technology 	This half term we will be working with textiles. The aim of this unit is to learn how to make a template then looking at different ways to join materials together. During the last few lessons we will be using the knowledge we have built up to make a final product.	Look at what different materials are called and discuss their properties e.g. waterproof, soft, hard.
P.E. 	This half term the children will be enjoying our Bitesize Bootcamp with Ruth and Felix where they will be building on all the core skills they have started to work on since joining St Mary's. We will also be participating in striking and fielding games where will be continuing to develop our hand eye coordination.	Ask the children to show you some of the skills we have developed in our P.E. lessons.
MUSIC 	Through fairytales, children are introduced to the concept of sound patterns (rhythms). They explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairytale.	Ask the children to share with you some of the songs they have learnt.
SPANISH 	In Spanish we will continue having weekly lessons. We will revisit prior learning of numbers, animals (including body parts) and colours as well as learning some new Spanish words and songs.	Ask your child to teach you some Spanish words.

Dates for the diary:

Wednesday 21st March – Workout Wednesday

Monday 11th March – Blackpool Zoo trip

Tuesday 12th/Wednesday 13th March – Pupil Learning Meetings

Wednesday 13th March at 9am - Year 1 Family Worship.

Additional Information:

- Read with your child daily. (The reading book provided by school will support you in this.) Please fill in the reading journal each time you hear your child read and ensure that your child's reading book and reading journal are brought in every day.
- Homework, in addition to reading, will be given out on a Monday to be completed by the following Monday.
- On Fridays there will be a phonics video to watch on Dojo accompanied by additional practice material sent home.
- P.E. is on a Wednesday and Friday. Please make sure that your child has hair tied back (as it should be everyday) and all form of jewellery removed or taped over.
- We would welcome help from parents/ grandparents to hear readers in the class. Please see Mr Collingwood or Mrs Taylor if you can help.

Self managers	Effective Participators	Resourceful Thinkers	Reflective Learners	Independent enquirers	Team workers
<p>Ask for help (if the time is appropriate).</p> <p>Choose and use equipment needed for a set task in transition areas.</p> <p>Have a go even when something is difficult.</p> <p>Set a simple target or goal.</p> <p>Tell when someone is feeling sad.</p> <p>Stop and think before acting.</p> <p>Beginning to be intrinsically motivated.</p> <p>Can self regulate behaviour.</p>	<p>Recognise when they need to talk to someone about a concern.</p> <p>Listen to the point of view of others in a dispute (e.g. in restorative practice).</p> <p>Listen carefully to instructions and follow them.</p> <p>Begin to know the difference between right and wrong and know the consequences of their actions.</p>	<p>Think of own ideas using their own starting point.</p> <p>Play, observe and experiment to find things out.</p> <p>Have a go at something new.</p> <p>Suggest ways to solve problem.</p>	<p>Know and understand what they do well.</p> <p>Tell someone what they have learnt and identify next steps.</p> <p>Pick the best time to talk to someone.</p> <p>Try something different if previous action has not worked.</p>	<p>Ask questions about learning and tasks.</p> <p>Offer an opinion about an issue and explain thinking.</p> <p>Show curiosity about new things.</p> <p>Use 'how' and 'why' when trying to find things out.</p> <p>Give a simple opinion and explain why.</p> <p>Initiate their own learning.</p>	<p>Work in a group and take turns.</p> <p>Engage in collaborative tasks.</p> <p>Prepared to listen to the ideas of others without interrupting them.</p> <p>Confident to share ideas and resources with others.</p>