

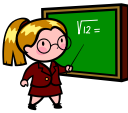








St. Mary's C.E. Primary School
What are we learning about this half term?




Teacher: Mrs Looker & Mrs Butler

Year group: 6

Term: Summer Term 2

Subject	What we will be learning this term.	How you can support your child.
<p>English</p>	<p>This half term we will be studying the text 'After the War' by Tom Palmer and basing some of our writing around the events that happen in the book.</p> <p>We will also be studying some of Shakespeare's plays, including Macbeth and The Tempest.</p> <p>Throughout the half term, we will be preparing for our end of year production. We will be learning lines, developing dramatic techniques; producing and directing.</p> <p>Towards the end of the year, we will read the powerful text 'The Final Year' by Matt Goodfellow.</p>	<p>We'd now like to see the children reading more challenging texts and reading for interest and excitement.</p> <p>Please record in reading journals.</p> <p>Children need to learn their lines, rehearse, rehearse and rehearse.</p> <p>Please help them to add drama and volume.</p>
<p>Maths</p> 	<p>This half term, we will be working on our problem solving and investigation skills. This will involve using systematic approaches, explaining reasoning and carrying out longer investigations to find a solution.</p> <p>We will also be consolidating our knowledge of decimals, shape, space, measures, ratio, proportion and negative numbers.</p>	<p>Develop problem solving within everyday life, especially when out shopping, looking at timetables, timezones, holiday bookings.</p> <p>Children to use www.mathletics.co.uk to revise any areas they have difficulty with.</p>
<p>Science</p> 	<p>The children will be looking at living things and their habitats. They will be investigating how we classify animals according to their observational characteristics.</p> <p>They will also investigate micro-organisms.</p>	<p>The children will be learning about Carl Linnaeus and the Linnaean systems so any additional information that they can research about him at home will be helpful.</p>
<p>Art</p> 	<p>The children will continue looking at landscapes with a particular focus on water colours. They will be analysing the works of Hazel Soan and try to apply & adapt some of her style & technique to their own work. We will be incorporating landscapes from our residential trip.</p>	<p>How many other artists can they discover who use watercolours?</p>
<p>Computing</p> 	<p>This half term we will be creating spreadsheets and using them to set budgets, complete calculations and analyse data. We will be learning how to use formula and how making changes affect the outcome.</p>	<p>Look at spreadsheets used at home e.g. bills.</p> <p>Give the children a budget to control.</p>
<p>R.E.</p> 	<p>How does faith help people when life gets hard?</p> <p>We will be discussing ways in which religions guide people in how to respond to good and hard times in life. We will identify beliefs about life after death comparing and explaining similarities and differences.</p> <p>We will look at examples of ways in which beliefs about resurrection / judgement/ heaven/ karma/reincarnation make a difference how someone lives.</p>	<p>Discuss with your child at home what it means to them to have faith? How do we show that we have faith?</p>
<p>P.S.H.E.</p> 	<p>Year 7 Transition. We will be helping the children to prepare for their transition to secondary school. We will be looking at maps of their new school, discussing timetabling, rules and friendships.</p> <p>We will also be looking at 'Changing Me' as part of our RSE programme. The content of our discussions and resources have been sent out via dojo. We will let you know when puberty discussions will take place.</p>	<p>Attend transition days</p> <p>Parents to attend meetings at secondary schools. Talk to your child about positive experiences you had at school.</p>
<p>Spanish</p> 	<p>We will continue working with Mrs Giuffre. She will help us develop our conversational Spanish and sentence construction. We will be focussing on reading, interpreting and adapting texts.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zwhwkty</p>
<p>History</p> 	<p>The children will consider some of the ways in which Britain, and the lives of British people, changed after the Second World War. They will research the creation of the NHS and how it improved the lives of people living in Britain. The children will also find out about the reasons for, and effects of, migration from Caribbean countries after the Second World War.</p>	<p>Research</p> <p>How did Manchester change after WW2?</p>
<p>P.E.</p> 	<p>This half term, the children will be working with Bitesize Bootcamp to develop core strength and stamina.</p> <p>In addition to this, the children will be developing their athletic skills in preparation for our Sports Day event. They will also be taking on a more leadership role in lessons,</p>	<p>Encourage children to be active as much as possible. Evidence shows that children spend more time on computers / in front of the TV than being active.</p>

	designing, organising and refereeing games.	
Music 	The children will be singing a range of songs as a choir with some solos and duets. These will all contribute to our end of year production.	All production songs are available on a range of music streaming sites including Spotify, Apple and Amazon Prime.

Additional information:

Dates for the diary:

11th – 13th June – Residential @ Robinwood
 16th June – Wheelchair Rugby session
 17th June – Leavers' Service at Manchester Cathedral (pupils only)
 20th June – Summer Fair
 22nd June – Confirmation Service at Church
 25th June (pm) – Sports Day at FGS (weather permitting)
 3rd July – Y6 Transition Day (most Trafford Schools)
 9th July – Year 6 to church for Wednesday service
 11th July (pm) – Reserve Sports Day at FGS
 15th July – Slip and Slide Obstacle Course at OLOR
 16th July @ 6pm – Leavers' Production
 18th July – PTA BBQ
 22nd July – Whole School Picnic
 23rd July (5.30 – 7.30) – Leavers' Party
 25th July @ 9.15am – Leavers' Service at church

Homework diary:

Every Monday we will fill in tasks that need to be completed during the week. Please ensure that homework diaries are signed by Friday. If you want to leave a message in the diary e.g. your child is finding something difficult, they've done excellent homework, you've not seen a reading book that week, the diary will then be checked on a Friday.

Spellings:

Spellings will be set on Spelling Shed every Monday. We will be learning spelling strategies linked to the spellings during the week. It is expected that the children will have completed a minimum of five Spelling Shed challenges each week.

Reading:

Every child will bring home a reading book each night. Please read with your child or discuss their reading book every day. Reading books can be changed on a Thursday in the school library. If your child wishes to read something different some nights, that's absolutely fine. Please record any reading in their reading journal. It is expected that one reading journal challenge will be completed each week. This will be checked on a Friday. In addition to their reading, each child has a Read Theory log in. These are short comprehension tasks and it is expected that each child will complete a minimum of five challenges per week.

Please note, that homework will be continuing throughout Summer 2. We have not finished Year 6 now that the SATs are done.

P.E:

P.E. is on a Monday and Wednesday most weeks – please check your child's diary and dojo for any changes. Children should come to school in their P.E. kit. i.e. plain black shorts/joggers/leggings, plain white t-shirt, school jumper and trainers. No other sportswear is permitted. Children will be required to remove their own earrings. If they are unable to do this, please take them out prior to coming to school or provide tape for your child to cover their own earrings.

Performance:

The end of year performance will be here very soon. We will need as much help and support from home as possible. Please practice your child's lines with them and encourage them to rehearse the songs. Costumes should be quite straight forward – a costume list will be sent out in the next few weeks. Please send costumes into school on a labelled coat hanger by Friday 11th July. If there are any problems, please let us know as soon as possible. Information regarding tickets will be given out in a few weeks. Our show is on Wednesday 16th July in the evening so please ensure your child is available – please let me know this week if there are any problems with this.

This is probably the busiest but most exciting half term of the year. We look forward to you all being involved and enjoying the events we are preparing.

Kind regards

Mrs Looker and Mrs Butler ☺